





The aim of the DNMADE graphic design - visual languages - is to train multi-skilled graphic designers to digital design and printed communication media.



The program covers a wide range of disciplines relating to editorial and identity design in a variety of fields (cultural, public policy, associative, social, medical, etc.).

As specialists in visual signs (images, letters), graphic designers will be called upon to design printed editorial objects (posters, books, magazines, brochures, etc.) and digital media (websites, interface design, etc.); fixed visual identity systems (logotypes, pictograms, signage, packaging, etc.) and moving visual identity systems (motion design, credits, etc.).







TEACHING PROGRESSION:

The DNMADE (National Diploma in Fine Craft and design) delivers a bachelor's degree diploma over a 3-year study period.



The first year is spent discovering and acquiring the fundamentals.

semester 1

sept. / jan.

Discovering the <u>fundamentals</u> of graphic design



+ Workshop 1st & 2nd year

semester 2

feb. / june

Strengthening of graphic design fundamentals



logotype, pictogram, identity.

PRINT leaflet, micro publishing.

from mid-june to end of june

DISCOVERY INTERNSHIP 2 weeks



The second year is dedicated to deepening and specialization.

semester 3

sept. / dec.

Deepening and specialization in graphic design



PRINT

EDITION

typography, editorial design.

+ Workshop 1st & 2nd year

semester 4

jan. / apr.

Deepening and specialization in graphic design



motion design, signage.

DIGITAL UI & UX design.

from early april to mid-july

PROFESSIONAL INTERNSHIP
 12 to 16 weeks

YEAR 3

The third year is focus on professional development.

semester 5

sept. / jan.

Professional development and research thesis development

VARIETY OF GRAPHIC MEDIA

+ technical specialization : creative coding, 3D.

end of january

MADE THESIS defense

semester 6

feb. / june

Professional
development and
deployment of a
personal project

VARIETY OF GRAPHIC MEDIA

+ technical specialization : creative coding, 3D.

end of june

MADÉ PROJECT defense



The first year is spent discovering and acquiring the fundamentals.

semester 1

sept. / jan.

Discovering the <u>fundamentals</u> of graphic design



+ Workshop 1st & 2nd year

semester 2

feb. / june

Strengthening of graphic design fundamentals



from mid-june to end of june

• DISCOVERY INTERNSHIP 2 weeks

DNMADE Graphic design : Visual languages

Weekly schedule for DNMADE1: 30h

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--------------------|--|------------------------------------|--|-------------------------------|---|
| 8-9 AM. | | Professionnalization pathways | | | Modern Languages |
| 9-10 AM. | Humanities Philosophy 1h | 1h | | | 2h |
| 10-11 AM. | Economic & Legal contexts 1h | Technologies & Materials | Tools for Expression and Crea- tive Research 3h | Technique & Know-how 3h | Humanities Literature |
| 11-12 AM. | Project Communica- tion & Mediation 1h | 2,5h | <i>0.1</i> | | 2h |
| | LUNCH | LUNCH | LUNCH | LUNCH | LUNCH |
| 2-3 PM. 3-4 PM. | Project practice and implementation 4h | Digital Tools & Languages 3h | Tools for Expression and Crea- tive Research 2h | Technique & Know-how | Culture of Art, Design & Technology 2,5h |
| 4-5 PM. | | | | 3h | |
| 5-6 PM. | | | | | |



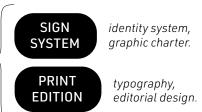


The second year is dedicated to deepening and specialization.

semester 3

sept. / dec.

Deepening and specialization in graphic design



+ Workshop 1st & 2nd year

semester 4

jan. / apr.

Deepening and specialization in graphic design



motion design, signage.

5-6 PM.



UI & UX design.

from early april to mid-july

PROFESSIONAL INTERNSHIP
 12 to 16 weeks

DNMADE Graphic design : Visual languages

Weekly schedule for DNMADE2: 28h

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|------------------------|-------------------------------------|------------------------------------|-------------------------------|--|--|
| 8-9 AM. | Professionnalization pathways | Humanities Philosophy 1h | | | |
| 9-10 AM. | 1h | Humanities Literature 1h | Technique & Know-how 3h | | Project practice and implementation 4h |
| 10-11 AM. 11-12 AM. | Technologies & Materials 2,5h | Economic & Legal contexts 2h | | Modern Languages 2h | |
| | LUNCH | LUNCH | LUNCH | LUNCH | LUNCH |
| 2-3 PM. | Culture of Art, Design & | Digital Tools & Languages 2h | Technique & Know-how 3h | Tools for Expression and Crea- tive Research 3h | Project Communica- tion & Mediation 1h |
| 3-4 PM. | Technology 2h | | | | Project-related research 1h |
| 4-5 PM. | | | | | |





The third year is focus on professional development.

semester 5

sept. / jan.

Professional development and research thesis development



+ technical specialization : creative coding, 3D.

end of january

• MADE THESIS defense

semester 6

feb. / june

Professional development and deployment of a personal project

VARIETY OF GRAPHIC MEDIA

+ technical specialization : creative coding, 3D.

end of june

MADE PROJECT defense

DNMADE Graphic design : Visual languages

Weekly schedule for DNMADE3:

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|------------------------|------------------------------------|--|--|-------------------------------|---|
| 8-9 AM. 9-10 AM. | Economic & Legal contexts 2h | Project practice and implementation 4h | | Technique & Know-how 4h | |
| 10-11 AM. 11-12 AM. | Digital Tools & Languages 2h | | Tools for Expression and Crea- tive Research 2h | | Culture of Art, Design & Technology 1h Modern Languages |
| | LUNCH | LUNCH | LUNCH | LUNCH | LUNCH |
| 2-3 PM. | Project-related research | | Technique & Know-how 3h | | Professionnalization pathways |
| 3-4 PM. | research 2h | Humanities Literature | | & Know-how | Project Communication |
| 4-5 PM. | | 4h (S5 only) | | & Mediation 2h | |
| 5-6 PM. | | | | | |
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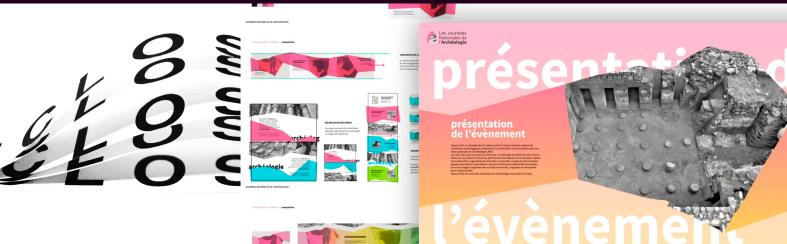


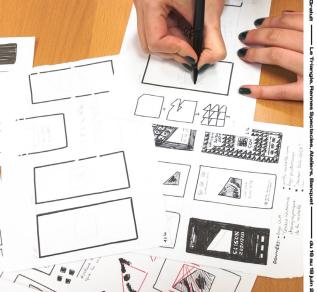


1 + Manage a project or a design process

- \rightarrow Analyze / Research / Develop
- → Demonstrate, mediate, communicate









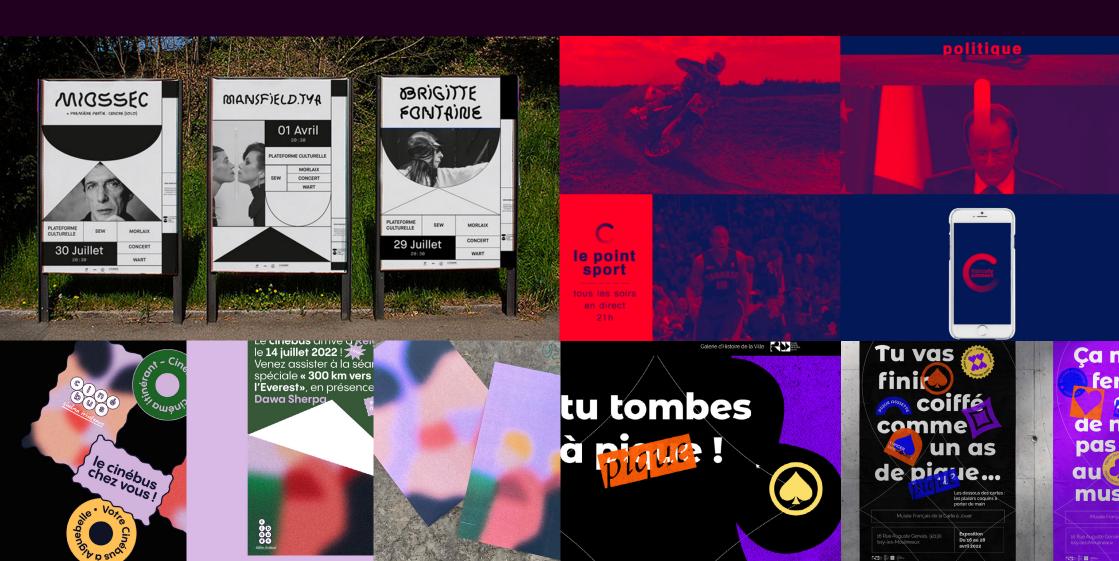




2 + Develop a visual grammar in space and time

- → Build a visual sign (letter, icotype, texture, material, photo, drawing)
- → Articulate different visual signs (logotype, pictogram)

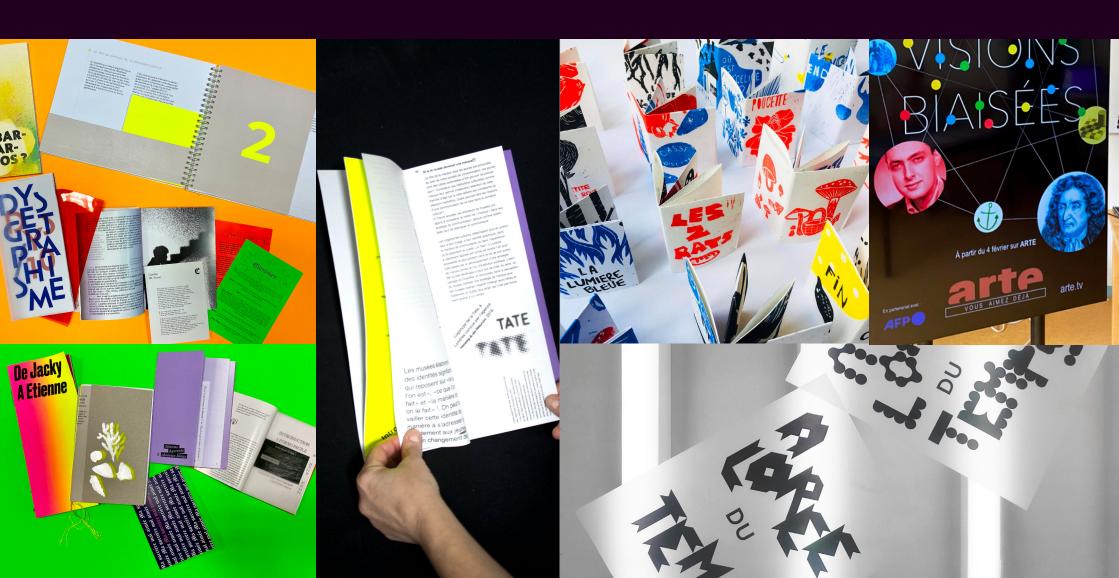
- \rightarrow Organize a visual identity system (multi-support-animated identity, collection)
- \rightarrow Develop a visual discourse (promotional-informational message, illustation, credits)





3 + Organize information in space and time

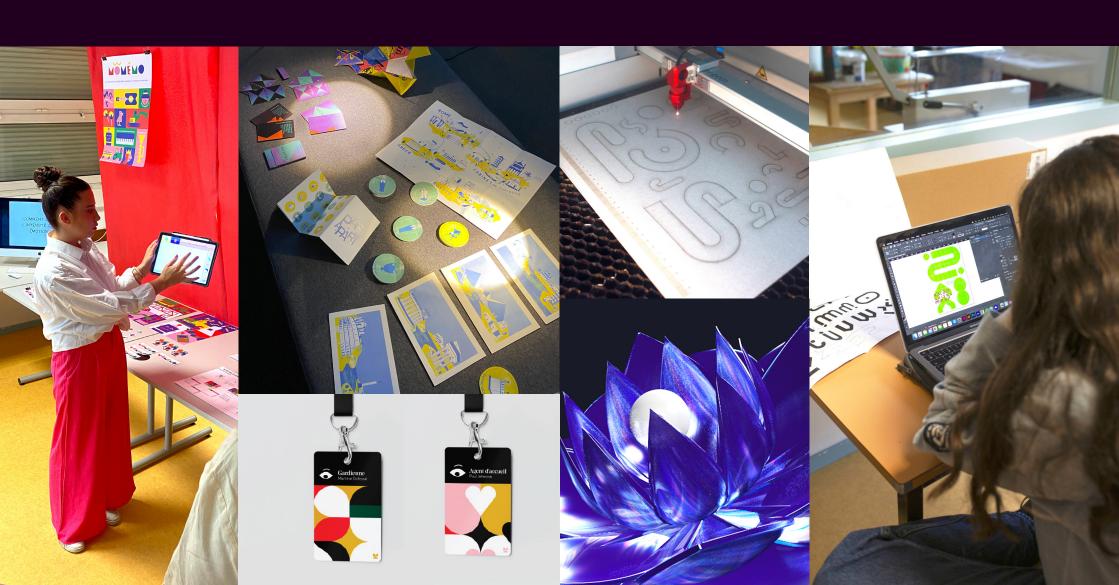
- \rightarrow Produce and select
- → Organize, structure and prioritize conceptually
- → Present visually (teaser, interface) / sptially / temporally
- \rightarrow Adapt (to user or context)





4 + Produce and prototype

- \rightarrow Produce visual material according to various technical modalities (traditional, analog and num)
- → Know and understand / choose / experiment / master / innovate





5 + Forge links with professionals

- → Discover different techniques, contexts and ways of creating
- → Aquire expert skills and how-know taught by professionals
- → Argue, communicate, exchange with a variety of speakers



THE SCHOOL:

→ go to lycee-brequigny.fr
 → go to @brequigny.international

The «Lycée Bréquigny» is home to over 600 students, from bachelor's to master's degrees, including 150 students in the Design field. The school stands out for the diversity of its courses (art, technical, service, etc.).

DESIGN CENTER

DNMADE & DSAA

The school offers a DNMADE (BACHELOR) in graphic design, as well as a DSAA (MASTER) in graphic, object and space design.

The DNMADE program has four computerequipped classrooms and two classrooms dedicated to visual arts.

The DSAA program has two 200-square-meter floors equipped with computer facilities and manufacturing workshops.



Brittany's largest public school
One of the largest educational
establishments in France,



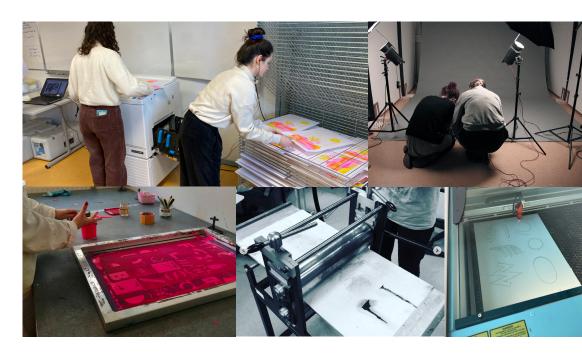




The campus includes a restaurant, a library, sports facilities and a protected natural park.

the campus covers almost 20 hectares for a total of 3,000 pupils and students.







ESTAMPE

Printmaking workshops are located in the immediate vicinity of the work rooms.

Screen printing workshop

The workshop has two fixed and four mobile printing stations.

A multitude of colors are available.

Engraving workshop

The workshop is equipped with a press for etching, linocut and monotype. Engraving equipment (plates, burins) are available in the workshop.

Risography

The facility has a RISO duplicator equipped with 5 color drums.

DIGITAL FABRICATION Several digital

fabrication tools are located in the second building.

Laser cutter

The facility is equipped with a Trotec A2 format laser cutter. The equipment is accessible with assistance.

3D printing

Two hot-wire 3D printers are available for volume projects.

Vinyl cutter

A Cameo A3 vinyl cutter is available to students.

PHOTOGRAPHY Photography plays an important role in

Photo studio

our teaching.

The photo studio includes equipment for free-standing photography, as well as an object-specific overhead shooting station. Cameras, telescopic stands and lighting are available to students in the studio.

GEOGRAPHICAL LOCATION:

Rennes is close to Paris, with a one-and-a-half-hour train journey. As the capital of Brittany, the first beaches of Saint-Malo are just 45 minutes away.



Rennes, a city on the move!

Well-known for its quality of life, Rennes was ranked 3rd in Europe for «good living» in 2023. It came 2nd in the ranking of best student cities, with a 98.24% student recommendation rate!

Cultural life is punctuated by events and festivals all year round (e.g. dance, music, digital art, etc.).









A green city, public transport (including the metro) makes it easy to get around. Numerous parks give you access to nature and a chance to recharge your batteries.

A student city, 20% of Rennes' population is in higher education. The city adapts its activities and festive life to this predominantly student population.





LAABREIZH

The student design association on the Bréquigny campus organizes events and participates in the school life.

Low-cost events!

Integration evenings, picnics, trips... The association offers a festive program.

Preferential rates on products!

Printing of goodies, sale of personal productions. The association raises funds for students.

Exclusive partnerships!

Discounted equipment, BDE-only rates at local events. The association sets up partnerships for students.

→ go to @laabreizh



